|       | The Asian International School – Curriculum Mapping   Level: Flyers Subject: English Language Arts (ELA)   Revised: July 2015 |             |                   |      |      |  |                     |  |                                      |  |  |  |
|-------|---|-------------|-------------------|------|------|--|---------------------|--|--------------------------------------|--|--|--|
| Month |   | Weeks       | AERO<br>Standards |      |      | Strand   | Content             | Activities   | Assessments                          |  |  |  |
|       | 1   | 03/8 - 07/8 | RL.3              | LS.3 | L.3a | Compare and contrast two or<br>more characters.<br>Summarize the points a<br>speaker makes.<br>Combine and reduce<br>sentences for meaning                                     | Digger's diary      | Board Work<br>Oral Practice<br>Review of<br>Previous Lessons                                     | <sup>1</sup> ⁄2 Review 1<br>Workbook |  |  |  |
|       | 2   | 10/8 – 14/8 | RL.3              | LS.3 | L3.a | Compare and contrast two or<br>more characters.<br>Summarize the points a<br>speaker makes.<br>Combine and reduce<br>sentences for meaning                                     | Digger's diary      | Board Work<br>Oral Practice<br>Review of<br>Previous Lessons                                     | ½ Review 1<br>Workbook               |  |  |  |
| Aug   | 3   | 17/8 – 21/8 | RL.3              | LS.4 | L2.e | Compare and contrast two or<br>more characters<br>Report on a topic using<br>relevant details and facts.<br>Spell grade appropriate words<br>correctly.                        | The School Concert  | Board Work<br>Oral Practice<br>Learn names and<br>functions of<br>various musical<br>instruments | ½ U6<br>Workbook                     |  |  |  |
|       | 4   | 24/8 – 28/8 | RL.2b             | LS.4 | L2.e | Summarize using key details<br>Report on a topic using<br>relevant details and facts.<br>Spell grade appropriate words<br>correctly.   | Musical instruments | Board Work<br>Oral Practice<br>Using various<br>verbs to describe<br>music.                      | ½ U6<br>Workbook                     |  |  |  |
| Sep   | 5   | 31/8 - 04/9 | RL.6              | LS.3 | L2.e | Describe how a narrator's<br>point of view influences how<br>events are described.<br>Summarize the speaker's<br>point of view.<br>Spell grade appropriate words<br>correctly. | Zoo Animals Escape  | Board Work<br>Oral Practice<br>Learn names of<br>some new<br>animals and<br>descriptive terms    | ½ U7<br>Workbook                     |  |  |  |
|       | 6   | 07/9 – 11/9 | Rl.1              | LS.4 | L1.c | Quote accurately from a text<br>Report on a text using relevant<br>facts and details   | Wild animals        | Board Work<br>Oral Practice<br>Using verb tenses   | ½ U7<br>Workbook                     |  |  |  |

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|                                |    |                                   |              |           |      | Use verb tenses to convey<br>various times  |  | to convey passage of time.   |                                |
| 7<br>Sep8                      | 7  | 14/9 – 18/9                       | RL2.a        | LS.4      | L.1c | Determine how characters<br>respond to challenges<br>Report on a text using relevant<br>facts and details<br>Use verb tenses to convey<br>various times   | In Kindergarten                        | Board Work<br>Oral Practice<br>Using action<br>verbs   | ½ U8<br>Workbook               |
|                                | 8  | 21/9 – 25/9<br>(Review)           | RL.2b        | LS.4      | L.1c | Summarize using key details<br>from the text.<br>Report on a text using relevant<br>facts and details<br>Use verb tenses to convey<br>various times   | Activities                             | Board Work<br>Oral Practice<br>Present and past<br>tense verb usage  | <sup>1</sup> ⁄2 U8<br>Workbook |
| October                        | 9  | 28/9 – 02/10<br>(Midterm<br>Test) |              |           |      |   |  |  | U6 + 7+ 8                      |
|                                | 10 | 05/10 - 09/10                     | RL.3<br>W.4a | LS.3<br>a | L.2e | Compare and contrast two or<br>more speakers<br>Produce coherent writing<br>describing the development of<br>a character<br>Summarize a text and the<br>points a speaker makes<br>Spell grade appropriate words<br>correctly. | The Tale of Thunder and<br>Lightning   | Board Work<br>Oral Practice<br>Reading and<br>comprehension<br>practice with<br>extensive written<br>component | Writing task                   |
|                                | 11 | 12/10 - 16/10                     | RL.1         | LS.6      | L.2e | Quote accurately from the text<br>when explaining the text<br>Produce complete sentences to<br>provide detail<br>Spell grade appropriate words<br>correctly   | Cities Around the World                | Board Work<br>Oral Practice<br>Learn the names<br>of new cities and<br>countries                               | <sup>1</sup> ⁄2 U9<br>Workbook |
|                                | 12 | 19/10 - 23/10                     | RL.1         | LS.       | L.1c | Quote accurately from the text<br>when explaining the text<br>Produce complete sentences to<br>provide detail   | Personalizing travel and time language | Board Work<br>Oral Practice<br>Expressing length<br>of time  | ½ U9<br>Workbook               |

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|            |    |                           |              | 6         |      | Use verb tenses to convey various times   |  |  |                                      |
| Oct        | 13 | 26/10 - 30/10             | RL.3         | LS.1      | L.1c | Compare and contrast two or<br>more characters<br>Review key ideas expressed<br>and draw conclusions<br>Use verb tenses to covey<br>sequences   | Discussing yesterday's<br>TV programs at school                        | Board Work<br>Oral Practice<br>Expressions of<br>feelings and<br>emotions                                      | ½ U10<br>Workbook                    |
| Nov        | 14 | 02/11 - 06/11             | RL.3         | LS.1      | L.1c | Compare and contrast two or<br>more characters<br>Review key ideas expressed<br>and draw conclusions<br>Use verb tenses to covey<br>sequences   | Actions at school  | Board Work<br>Oral Practice<br>Expressions of<br>feelings and<br>emotions and<br>consequences                  | ½ U10 Workbook                       |
|            | 15 | 09/11 – 13/11             | RL.3<br>W.4a | LS.3<br>a | L.2e | Compare and contrast two or<br>more speakers<br>Produce coherent writing<br>describing the development of<br>a character<br>Summarize a text and the<br>points a speaker makes<br>Spell grade appropriate words<br>correctly. | How the Tiger Got His<br>Stripes                                       | Board Work<br>Oral Practice<br>Reading and<br>comprehension<br>practice with<br>extensive written<br>component | Writing task                         |
|            | 16 | 16/11 – 20/11             | RL.3         | LS.3      | L.3a | Compare and contrast two or<br>more characters.<br>Summarize the points a<br>speaker makes.<br>Combine and reduce<br>sentences for meaning  | Review Unit 6 – 10<br>Conversations                                    | Board Work<br>Oral Practice<br>Review of<br>previous lessons   | <sup>1</sup> ⁄2 Review 2<br>Workbook |
|            | 17 | 23/11 – 27/11<br>(Review) | RL.3         | LS.3      | L3.a | Compare and contrast two or<br>more characters.<br>Summarize the points a<br>speaker makes.<br>Combine and reduce<br>sentences for meaning  | Interview with Digger<br>Review Unit 6 – 10<br>vocabulary and patterns | Board Work<br>Oral Practice<br>Review of<br>previous lessons   | <sup>1</sup> ⁄2 Review 2<br>Workbook |

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|                         | 18 | 30/11 – 04/12<br>(Final Term<br>Test) | , <u>En</u>  |           |      |   |                                     |  | U9+10<br>Workbook              |
| Dec                     | 19 | 07/12 – 11/12<br>(Test<br>Correction) | RL.3<br>W.4a | LS.3<br>a | L.2e | Compare and contrast two or<br>more speakers<br>Produce coherent writing<br>describing the development of<br>a character<br>Summarize a text and the<br>points a speaker makes<br>Spell grade appropriate words<br>correctly. | How the Milky Way<br>Began          | Board Work<br>Oral Practice<br>Reading and<br>comprehension<br>practice with<br>extensive written<br>component | Writing task                   |
|                         | 20 | 14/12 – 18/12<br>(School<br>Report)   |              |           |      |   | Finish workbook English<br>Time 5   | Review of<br>English Time 5  |                                |
|                         | 21 | 21/12 - 25/12                         | RL.3         | LS.1      | L.1c | Compare and contrast two or<br>more characters<br>Review key ideas expressed<br>and draw conclusions<br>Use verb tenses to convey<br>sequences  | Do you remember<br>VI, VII, VII     | Board Work<br>Oral Practice  |                                |
|                         | 22 | 28/12 - 01/1                          | RL.3         | LS.4      | L2.e | Compare and contrast two or<br>more characters<br>Report on a topic using<br>relevant details and facts.<br>Spell grade appropriate words<br>correctly.   | Buying a gift at a department store | Board Work<br>Oral Practice<br>New words of<br>items in a<br>Department store                                  | ½ U1<br>Workbook               |
| Jan                     | 23 | 04/1 – 08/1                           | RL.3         | LS.4      | L2.e | Compare and contrast two or<br>more characters<br>Report on a topic using   | Items in a department store         | Board Work<br>Oral Practice<br>Usage of<br>comparatives  | ½ U1<br>Workbook               |
|                         | 24 | 11/1 – 15/1                           | RL.6         | LS.3      | L2.e | Describe how a narrator's point of view influences how events are described.  | On Vacation                         | Board Work<br>Oral Practice<br>Adjectives  | <sup>1</sup> ⁄2 U2<br>Workbook |

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|            |         |              |              |           |        | Summarize the speaker's<br>point of view.<br>Spell grade appropriate words<br>correctly.  |  | describing people  |                  |
| Jan        | 25      | 18/1 – 22/1  | RI.4         | LS.4      | L1.c   | Determine the meaning of<br>figurative expressions<br>Quote accurately from a text<br>Report on a text using relevant<br>facts and details<br>Use verb tenses to convey<br>various times                                      | Expressing similarities and differences  | Board Work<br>Oral Practice<br>Using figurative<br>expressions   | ½ U2<br>Workbook |
|            | 26      | 25/1 – 29/1  | RL.3<br>W.4a | LS.3<br>a | L.2e   | Compare and contrast two or<br>more speakers<br>Produce coherent writing<br>describing the development of<br>a character<br>Summarize a text and the<br>points a speaker makes<br>Spell grade appropriate words<br>correctly. | The Cave People of<br>Karawari   | Board Work<br>Oral Practice<br>Reading and<br>comprehension<br>practice with<br>extensive written<br>component | Writing task     |
|            | O<br>FF | 01/2 - 05/2  |              |           |        |   |  |  |                  |
|            | O<br>F  | 08/2 - 12/2  |              |           |        |   |  |  |                  |
| Feb        | 27      | 15/2 – 19/2  | RL.6         | LS.3      | L2.e   | Describe how a narrator's<br>point of view influences how<br>events are described.<br>Summarize the speaker's<br>point of view.<br>Spell grade appropriate words<br>correctly.  | Comforting a friend and offering help  | Board Work<br>Oral Practice<br>Adjectives<br>describing<br>feelings and<br>emotions                            | ½ U3<br>Workbook |
|            | 28      | 22/2 – 26/2  | Rl.1         | LS.4      | L1.c   | Quote accurately from a text<br>Report on a text using relevant<br>facts and details<br>Use verb tenses to convey<br>various times  | Adjectives of feelings<br>Negative questions with<br><i>be</i> verbs, past and present<br>tenses | Board Work<br>Oral Practice<br>Creating<br>questions<br>regarding<br>another's well-                           | ½ U3<br>Workbook |

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|                                | 29 | 29/2 – 04/3<br>(Review)          | RL.3  | LS.3 | L3.a | Compare and contrast two or<br>more characters.<br>Summarize the points a<br>speaker makes.<br>Combine and reduce<br>sentences for meaning                                     |  | being<br>Board Work<br>Oral Practice<br>Review of<br>previous lessons                          | Review U1+2+3<br>Workbook |
|                                | 30 | 07/3 – 11/3<br>(Midterm<br>Test) |       |      |      |  |  |  | U1+2+3                    |
| Mar                            | 31 | 14/3 – 18/3                      | RL2.a | LS.4 | L.1c | Determine how characters<br>respond to challenges<br>Report on a text using relevant<br>facts and details<br>Use verb tenses to convey<br>various times                        | Following a pancake recipe                     | Board Work<br>Oral Practice<br>Using Present,<br>Present<br>Continuous and<br>Past tense verbs | ½ U4<br>Workbook          |
|                                | 32 | 21/3 – 25/3                      | RL.2b | LS.4 | L.1c | Summarize using key details<br>from the text.<br>Report on a text using relevant<br>facts and details<br>Use verb tenses to convey<br>various times                            | Verb phrases<br>Expressing time<br>differences | Board Work<br>Oral Practice<br>Present and past<br>tense verb usage                            | ½ U4<br>Workbook          |
|                                | 33 | 28/3 – 01/4                      | RL.6  | LS.3 | L2.e | Describe how a narrator's<br>point of view influences how<br>events are described.<br>Summarize the speaker's<br>point of view.<br>Spell grade appropriate words<br>correctly. | Natural Disasters                              | Board Work<br>Oral Practice<br>Using new words<br>describing<br>weather                        | ½ U5<br>Workbook          |
| Apr                            | 34 | 04/4 – 08/4                      | RL.3  | LS.4 | L2.e | Compare and contrast two or<br>more characters<br>Report on a topic using<br>relevant details and facts.   | Natural Disasters                              | Board Work<br>Oral Practice<br>Verb usage<br>expressing  | ½ U5<br>Workbook          |

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| LEVEI. 1 <sup>-</sup> 13 |    | Sub                                 |              |           |      | Spell grade appropriate words correctly   |   | emotion  | July 2015                            |
| Apr                      | 35 | 11/4 – 15/4                         | RL.3         | LS.3      | L3.a | Compare and contrast two or<br>more characters.<br>Summarize the points a<br>speaker makes.<br>Combine and reduce<br>sentences for meaning  | Review focus Units 1 – 5<br>conversations | Board Work<br>Oral Practice<br>Review of<br>previous lessons   | <sup>1</sup> ⁄2 Review 1<br>Workbook |
|                          | 36 | 18/4 – 22/4                         | RL.3         | LS.3      | L3.a | Compare and contrast two or<br>more characters.<br>Summarize the points a<br>speaker makes.<br>Combine and reduce<br>sentences for meaning  | Letter from Digger<br>Email from Max      | Board Work<br>Oral Practice<br>Review of<br>previous lessons   | <sup>1</sup> ⁄2 Review 1<br>Workbook |
|                          | 37 | 25/4 – 29/4<br>(Review)             | RL.3         | LS.4      | L2.e | Compare and contrast two or<br>more characters<br>Report on a topic using<br>relevant details and facts.<br>Spell grade appropriate words<br>correctly  | Shopping for a T-shirt at the Mall        | Board Work<br>Oral Practice<br>Present, past and<br>present perfect<br>verbs                                   | ½ U6<br>Workbook                     |
|                          | 38 | 04/5 – 06/5<br>(Final Term<br>Test) |              |           |      |   |   |  | U4+ 5+ <sub>1/2</sub> 6              |
|                          | 39 | 09/5 – 13/5<br>(School<br>Report)   |              |           |      |   |   |  |                                      |
| May                      | 40 | 16/5 – 20/5<br>(Test<br>Correction) | RL.3<br>W.4a | LS.3<br>a | L.2e | Compare and contrast two or<br>more speakers<br>Produce coherent writing<br>describing the development of<br>a character<br>Summarize a text and the<br>points a speaker makes<br>Spell grade appropriate words<br>correctly. | Two Brothers, Two<br>Rewards              | Board Work<br>Oral Practice<br>Reading and<br>comprehension<br>practice with<br>extensive written<br>component | Writing task                         |

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| Level: Flye | ers | Sub           |      | Revised: July 2015 |      |   |                            |  |                  |
|             | 41  | 23/5 – 27/5   | RL.3 | LS.4               | L2.e | Compare and contrast two or<br>more characters<br>Report on a topic using<br>relevant details and facts.<br>Spell grade appropriate words<br>correctly. | Actions at the mall        | Board Work<br>Oral Practice<br>Usage of Present<br>Perfect verbs | ½ U6<br>Workbook |
|             | 42  | 30/5 - 31/5   | RL.3 | LS.4               | L2.e | Compare and contrast two or<br>more characters<br>Report on a topic using<br>relevant details and facts.<br>Spell grade approriate words<br>correctly.  | Talking about report cards | Board Work<br>Oral Pratice                                       | ½ U7<br>workbook |